



Traits Explorer

DEMO REPORT

Success Traits

Success is the state or condition of meeting a defined range of expectations. It may be viewed as the opposite of failure. The criteria for success depend on context, and may be relative to a particular observer or belief system. One person might consider a success what another person considers a failure, particularly in cases of direct competition or a zero-sum game. Similarly, the degree of success or failure in a situation may be differently viewed by distinct observers or participants, such that a situation that one considers to be a success, another might consider to be a failure, a qualified success or a neutral situation. For example, a film that is a commercial failure or even a box-office bomb can go on to receive a cult following, with the initial lack of commercial success even lending a cachet of subcultural coolness.

[Return to the traits dashboard](#)























23 entries

Simple View

Sort by risk

Sort by name

	Attention Function	<div><div></div><div></div><div></div><div></div><div></div></div>			
	Cognitive Function	<div><div></div><div></div><div></div><div></div><div></div></div>			
	Creativity	<div><div></div><div></div><div></div><div></div><div></div></div>			
	Emotional Quotient (EQ)	<div><div></div><div></div><div></div><div></div><div></div></div>			
	Household Income	<div><div></div><div></div><div></div><div></div><div></div></div>			
	Information Processing Power	<div><div></div><div></div><div></div><div></div><div></div></div>			
	Information Processing Speed	<div><div></div><div></div><div></div><div></div><div></div></div>			
	Intelligence Quotient (IQ)	<div><div></div><div></div><div></div><div></div><div></div></div>			
	Mathematical Skills	<div><div></div><div></div><div></div><div></div><div></div></div>			
	Phenome Awareness	<div><div></div><div></div><div></div><div></div><div></div></div>			

	Phoneme Awareness	<div><div></div><div></div><div></div><div></div><div></div></div>	 
	Preschool Internalizing Problems	<div><div></div><div></div><div></div><div></div><div></div></div>	 
	Rapid Automised Naming Of Digits	<div><div></div><div></div><div></div><div></div><div></div></div>	 
	Rapid Automised Naming Of Letters	<div><div></div><div></div><div></div><div></div><div></div></div>	 
	Rapid Automised Naming Of Pictures	<div><div></div><div></div><div></div><div></div><div></div></div>	 
	Reasoning	<div><div></div><div></div><div></div><div></div><div></div></div>	 
	Receptive Language Ability	<div><div></div><div></div><div></div><div></div><div></div></div>	 
	Social Communication Problems	<div><div></div><div></div><div></div><div></div><div></div></div>	 
	Thrill-Seeking	<div><div></div><div></div><div></div><div></div><div></div></div>	 
	Verbal Declarative Memory	<div><div></div><div></div><div></div><div></div><div></div></div>	 
	Verbal Memory	<div><div></div><div></div><div></div><div></div><div></div></div>	 
	Visual Memory	<div><div></div><div></div><div></div><div></div><div></div></div>	 
	Working Memory	<div><div></div><div></div><div></div><div></div><div></div></div>	 
	Worrier Or Warrior	<div><div></div><div></div><div></div><div></div><div></div></div>	